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National Postgraduate Research Conference on Education

STEP AHEAD

Bringing out Abilities...

GEF

GHAZALI EDUCATION FOUNDATION

4th NATIONAL POSTGRADUATE RESEARCH CONFERENCE ON EDUCATION

NPRCE 2026

November 07, 2026

Organized by:

The Department of Education

Program Book



4th National Postgraduate Research Conference on Education (NPRCE)

7 November 2026

Theme: ***Transforming Teacher Education in the Age of Artificial Intelligence: Pedagogy, Ethics, and Teacher Competencies***

Chief Patron: Mr. Ibrahim Hasan Murad, President, UMT & ILM Trust
Patron: Prof. Dr. Asif Raza, Rector, UMT
Co-Patron: Prof. Dr. Yasira Waqar, Dean, School of Social Sciences & Humanities
Conference Chair: Dr. Amna Arif, Associate Professor & Chairperson, Dept. of Education
Conference Secretary: Dr. Almas Shoaib, Assistant Professor, Dept. of Education

Conference Program

Time	Activity	Speakers / Details	Venue
08:30-09:45am	Registration & Welcome of Participants		Hakeem Saeed Hall
9:45–9:50 am	Inauguration	Dr Almas Shoaib and Safia Iqbal	
9:50–9:55 am	Recitation of the Holy Quran	Mudassar Hussain	
9:55–10:00 am	National Anthem	Deaf Participants	
10:00–10:10 am	Opening Remarks	Dr. Yasira Waqar, Dean (Co-Patron)	
10:10–10:25 am	Welcome Note	Dr. Amir Azam Khan, Provost, UMT	
10:25–10:35 am	Chief Patron Address	Mr. Ibrahim Hasan Murad, President, UMT & ILM Trust	
10:35-10:50am	Chief Guest's Address	Prof. Dr. Shahid Soroya, Pro-Rector, UOL	
10:50–11:10 am	Keynote Address	Dr. Tayyaba Tamim, Dean, School of Education, LUMS	
11:10–11:30 am	**Tea Break**		
11:30 am–12:50 pm	**Panel Discussion:** Reimagining Teacher Education in the Age of Artificial Intelligence: Balancing Pedagogy, Ethics, and Future Teacher Competencies	**Moderator**: Dr. Amna Yousaf, Associate Prof. Department of Education **Panelists:** **1. Dr. Junaid Akhtar Director**, Centre for Educational Innovation, UMT. **2. Prof. Dr. Abdul Hameed,** Managing Director, Center for Inclusive Education and Research **3. Prof. Dr. Shahid Farooq**, Dean, Faculty of Education, University of Punjab **4. Dr. Shamsa Aziz,** Secretary NACTE **5. Dr. Aroona Hashmi,** Associate	Hakeem Saeed Hall

		Professor, Department of Education, University of Lahore. **6. Dr. Asma Shahid Kazi,** Associate Professor; Chairperson, Department of Elementary and Teacher Education, LCWU	
12:50-1:00pm	**Souvenir Distribution**	Prof. Dr. Zaheer Hussain Shah Dean Graduate Studies with Guest	
1:00–2:00 pm	**Lunch and Networking (All participants)**		
2:00–4:00 pm	Concurrent Research Sessions	Session chairs/presenters	
4:00–4:05 pm	**Closing Ceremony**		Hakeem Saeed Hall
04:05-04:15pm	Guest of Honors' Talk	Syed Amir Mahmood and Sadia Atif	
04:15-04:30pm	Brief session on Anti-Harassment	Dr. Afshan Naseem (Focal person on Anti-Harassment	
04:30-04:45pm	Policy Recommendation and Vote of Thanks	Dr. Amna Arif (Conference Chair)	
4:45–5:05 pm	**Certificate Distribution and Group Photo (**Guests of Honors)		



4th National Postgraduate Research Conference on Education (NPRCE 2026)

Transforming Teacher Education in the Age of Artificial Intelligence

07 November 2026, UMT, Lahore

Session 1) Theme 1: Digital Transformation in Teacher Education(a)

Session Chair: Dr. Muhammad Jameel **Moderator:** Dr. Ayesha Afzal **Room no: 1N-11**

S. No	Time	Paper ID	Abstract Title	Author(s)
1	2:00 – 2:11	**9**	Exploring the University Students' Use of AI Tools in Academic Writing: Benefits, Risks, and Ethical Challenges	Maira Asghar, Talia Noor, Dr. Amna Yousaf
2	2:11 – 2:22	**4**	Enhancing Teacher Questioning Competencies Through AI-Supported Reflective Practice: A Gibbs' Reflective Cycle Study	Erum Tehseen
3	2:22 – 2:33	**21**	The Impact of AI-Assisted Learning Tools on Students' Academic Writing Performance	Mushba Ishtiaq
4	2:33 – 2:44	**23**	The Role of AI-Assisted Learning Tools in Enhancing Students' Academic Writing Performance	Mushba Ishtiaq, Dr. Afshan Naseem
5	2:44 – 2:55	**24**	Role of Artificial Intelligence in Promoting Personalized Learning in Pakistani Universities	Mushba Ishtiaq, Dr. Almas Shoaib
6	2:55 – 3:06	**78**	The Impact of Artificial Intelligence (AI) Tools on Students' Academic Performance and Critical Thinking Skills in Higher Education Institutions of Pakistan	Nida Javaid
7	3:06 – 3:17	**89**	Negotiating AI Confidence: A Grounded Theory of Artificial Intelligence Integration Among Pre-Service Teachers in Punjab, Pakistan	Hafiza Madiha, Ibra Fatima, Dr. Yaar Muhammad
8	3:17 – 3:28	**52**	Overdependence on AI Supported Learning and Critical Thinking: Investigating Opportunities and Risks in Modern Education at Higher Educational Level	Amna Ishaq
9	3:28 – 3:39	**62**	Teacher Preparation in Pakistan's AI Policy Landscape: A Document Analysis Using a Pedagogy–Ethics–Competence Lens, with Reference to Lahore	Hanana Sultan, Dr. Irfan Bashir, Dr. Abida Nasreen
10	3:39 – 3:50	**63**	Effectiveness and Technical Barriers of Online Learning at the University Level: Students' Perspective	Wajiha Ilyas, Dr. Abida Nasreen
	3:50 – 4:00		**Q&A Session**	

4th National Postgraduate Research Conference on Education (NPRCE 2026)
Transforming Teacher Education in the Age of Artificial Intelligence
07 November 2026 · UMT, Lahore
Session 2) Theme 1: Digital Transformation in Teacher Education(b)
Session Chair: Dr. Sajid Masood **Moderator:** Dr. Aqila Rafique **Room no:1C-16**

S. No	Time	Paper ID	Abstract Title	Author(s)
1	2:00 – 2:11	**7**	Digital Distraction and its Relationship with Study Habits of Postgraduate Students	Kishwer Mansha, Sidra Nizam, Hammad Hussain Shah, Dr. Amna Yousaf
2	2:11 – 2:22	**3**	Teacher Social Intelligence and AI-Integrated Instruction: A Moderated Mediation Model of Student–Teacher Relationship and Digital Competence	Dr. Muhammad Tahir Khan Farooqi, Dr. Aima Shafiq, Muhammad Javed
3	2:22 – 2:33	**26**	Impact of Digital Distraction on Postgraduate Students' Academic Performance	Aroosa, Dr. Aisha Sami, Khadija Riaz
4	2:33 – 2:44	**39**	Exploring the Relationship Between Social Media Engagement and Academic Achievement of Generation Z	Syeda Faiqa Talat, Ayesha Arshad Dogar, Dr. Afshan Naseem, Dr. Sehrish Khalid
5	2:44 – 2:55	**64**	Preparing AI-Ready Science Teachers in Pakistan: Competencies for AI-Assisted Pedagogy and Curriculum Design	Urwa Noor
6	2:55 – 3:06	**58**	Online examination challenges, issues/ problems and solutions	Ayesha Usman
7	3:06 – 3:17	**92**	Digital Citizenship as Curriculum Gap: A Case-Based Inquiry into Teacher Educators' Practices and Perceptions in Punjab, Pakistan	Faiza Yousaf, Hafiza Tayyaba Saleem, Dr. Yaar Muhammad
8	3:17 – 3:28	**19**	A Phenomenological Study of Master's Students' Perceptions of Formative Feedback in Developing Academic Writing and Critical Thinking Skills	Hafsa Anjum, Iqra Mujahid
9	3:28 – 3:39	**20**	Investigating the Role of AI Tools in Enhancing Prospective Teachers	Rabia Arshad
10	3:39 – 3:50	**53**	Relationship between Teachers' Use of AI Tools and their Instructional Performance in Higher Educational Institution	Rabia Ch
	3:50 – 4:00		**Q&A Session**	

4th National Postgraduate Research Conference on Education (NPRCE 2026)
Transforming Teacher Education in the Age of Artificial Intelligence
07 November 2026, UMT, Lahore
Session 3) Theme 2: Ethics in Education
Session Chair: Dr. Muhammad Shahbaz Khan **Moderator:** Haroon Samson
Room no: 1N-12

S. No	Time	Paper ID	Abstract Title	Author(s)
1	2:00 – 2:16	**33**	From Copy-Paste to Conceptual Understanding: Addressing AI Misuse and Building Teacher Capacity in Pakistan	Fareeha Sajid, Dr. Nazia Iqbal
2	2:16 – 2:32	**35**	Preparing Teachers for Peace-Oriented Digital Citizenship: Pedagogical and Ethical Pathways in Secondary Schools of Lahore	Haroon Gill, Dr. Ayesha Afzal
3	2:32 – 2:48	**44**	The Impact of AI Writing Correction Tools on University Students' Self-Regulation and Academic Integrity Awareness	Maira Asghar, Sidra Nizam, Dr. Afshan Naseem, Dr. Tayyaba Ashraf
4	2:48 – 3:04	**65**	Transforming Early Childhood Educators' Professional Dispositions for Ethical Value Inculcation: An Action Research Study	Iram Naz Awan, Bushra Nazish Awan, Dr Yaar Muhammad
5	3:04 – 3:20	**88**	A Comparative Analysis of the Influence of Online and Face to Face Learning Modalities on University Students' Academic Achievement and Learning Motivation	Shamroz Jabeen, Abeer Jahangeer, Dr. Amna Yousaf
6	3:20 – 3:35	**67a**	Responsible Use of Generative AI Among University Students: Perceived Benefits, Academic Integrity, and Learning Practices	Khadija Azam
7	3:35 – 3:50	**67b**	Ethical Dilemmas and Pedagogical Adaptations: A Qualitative Study of University Faculty and Students' Perspectives on AI Integration in Higher Education	Khadija Azam
	3:50 – 4:00		**Q&A Session**	



4th National Postgraduate Research Conference on Education (NPRCE 2026)

Transforming Teacher Education in the Age of Artificial Intelligence

07 November 2026, UMT, Lahore

Session 4) Theme 3: Innovative Pedagogies and Curriculum Design

Session Chair: Dr. Muqqdas Butt **Moderator:** Aliya R. Massey **Room no:1N-13**

S. No	Time	Paper ID	Abstract Title	Author(s)
1	2:00 – 2:14	**27**	Interactive Insights: How Kahoot! Transforms Formative Assessment and Elevates Prospective Teachers' Success	Dr. Arfa Javed
2	2:14 – 2:28	**34**	A Comparative Study of Critical Thinking Skills Among Matriculation and O-Level Students in Lahore	Talia Noor, Iqra Mujahid, Dr. Afshan Naseem
3	2:28 – 2:42	**14**	AI in Education and Digital Pedagogies	Rehana Younas
4	2:42 – 2:56	**37**	Rethinking STEM Pedagogy: Teachers' Challenges in Moving Towards Inquiry -Based Learning	Rehana Younus, Dr. Almas Shoaib, Dr. Afshan Naseem
5	2:56 – 3:10	**47**	Difficulties faced by students in learning English as a Second Language	Sameen Atif, Shahbana Tabasam Qureshi, Dr. Aisha Sami
6	3:10 – 3:24	**73**	Effect of Calm down on Emotional Regulation of children	Zainab Rehan
7	3:24 – 3:37	**6**	The Relationship between Teachers' Verbal Praise and Classroom Behavior among Preschool Children	Iqra Tariq
8	3:37 – 3:50	**40**	Influence of STEM Projects on Student Engagement at the Elementary corner School Level	Mehvish Khan, Dr. Farhat Munir
	3:50 – 4:00		**Q&A Session**	



4th National Postgraduate Research Conference on Education (NPRCE 2026)

Transforming Teacher Education in the Age of Artificial Intelligence

07 November 2026, UMT, Lahore

Session 5) Theme 3: Innovative Pedagogies and Curriculum Design

Session Chair: Dr. Irfan Bashir **Moderator:** Kinza Al Sadat **Room no:1S-27**

S. No	Time	Paper ID	Abstract Title	Author(s)
1	**2:00 – 2:13**	**30**	Alignment between Physics Curriculum and Textbook of Grade IX in Punjab	Shamroz Jabeen, Dr. Aisha Sami, Dr. Almas Shoaib
2	**2:13 – 2:26**	**31**	A Comparative Analysis of the Influence of Online and Face to Face Learning Modalities on University Students' Academic Achievement and Learning Motivation	Shamroz Jabeen, Abeer Jahangeer, Dr Amna Yousaf
3	**2:26 – 2:38**	**51**	The Power of Peer Collaboration: Enhancing Middle School Students' Motivation, Engagement, and Performance in English Language Learning	Omema Zaheer
4	**2:38 – 2:50**	**82**	Relationship between perceived stress and academic achievement among undergraduate university students	Aaila Awan, Nimra Saleem
5	**2:50 – 3:02**	**16**	University Students Use of Generative AI in Academic Writing: Perception, Practice, and Academic Integrity Challenges	Syeda Maryam Hashmi, Dr. Aqila Rafique
6	3:02 – 3:14	29	Reinventing Legal Education in the AI Era: Comparative Insights from Singapore and India for Pedagogical Innovation and Ethical Teacher Competency in Pakistan	Muhammad Imran Ali
7	3:14 – 3:26	91	Exam Anxiety and Students' Coping Strategies	Zainab Razzaq, Tayyaba Aasi, Dr. Irfan Bashir

S. No	Time	Paper ID	Abstract Title	Author(s)
8	3:26 – 3:38	**87**	Gender Differences in Generation Z Students' Perceptions of Effective Teaching: Exploring Interpersonal, Pedagogical and Professional Attributes of Effective Teaching	Qulb-e-Hira
9	3:38 – 3:50	**93**	Effect of exam anxiety among university students and its coping strategies	Amna Ayub, Alishba Javed, Rijab Ayaz
	3:50 – 4:00		**Q&A Session**	



4th National Postgraduate Research Conference on Education (NPRCE 2026)

Transforming Teacher Education in the Age of Artificial Intelligence

07 November 2026, UMT, Lahore

Session 6) Theme 4: Equity, Inclusion, and Gender Perspectives in Education(a)

Session Chair: Dr. Zahida Parveen **Moderator:** Dr. Aisha Sami **Room no: HS Hall**

S. No	Time	Paper ID	Abstract Title	Author(s)
1	2:00 – 2:11	**76**	Collaborative Synergy between General and Special Educators: A Comparative Study of Inclusive Practices in Pakistani Schools	Aafrina Ataullah
2	2:11 – 2:22	**13**	Reducing the Math Anxiety of Middle School Students Through Inclusive Education as a Reflective Practice Model in a Private School of Lahore	Munzza Sadiq
3	2:22 – 2:33	**36**	Innovative Visual Communication Pedagogy for Autism: An Auditory-Adapted Functional Communication Training Approach	Dr. Hina Hadayat Ali, Dr. Hina Fazil
4	2:33 – 2:44	**41**	Effects of 3D-Printed Tactile Aids on Geometrical Skills Among Learners with Visual Impairment	Naseem Fatima, Dr. Hina Hadayat Ali
5	2:44 – 2:55	**42**	Intrinsic Barriers Faced by Students with Physical Disabilities in Public Sector Universities of Punjab Pakistan	Shagufta Khanum, Dr. Hina Noor
6	2:55 – 3:06	**46**	Perception of Teachers about Inclusive Strategies and Equity in Co-Curricular Activities at Elementary Level in Lahore	Dr Sadia Munawar
7	3:06 – 3:17	**57**	Teaching Receptive Identification of Common Objects to a Four-Year-Old Child with Autism Spectrum Disorder Using Most-to-Least Prompting	Dr. Shumyla Noreen

S. No	Time	Paper ID	Abstract Title	Author(s)
8	3:17 – 3:28	**71**	Teacher Stress in Inclusive and Special Education Settings in Pakistan: Implications for Teacher Preparation and Support	Mahnoor
9	3:28 – 3:39	**32**	A Web Content Audit of Campus Accessibility and Linguistic Inclusivity for Students with Disabilities on SAARC Countries University Websites	Khalid Mahmood, Tamgha-i-Imtiaz
10	3:39 – 3:50	**94**	Psychosocial Experiences of Children with Physical Disabilities in Lahore	Saira Afzal
	3:50 – 4:00		**Q&A Session**	



4th National Postgraduate Research Conference on Education (NPRCE 2026)

Transforming Teacher Education in the Age of Artificial Intelligence

07 November 2026, UMT, Lahore

Session 7) Theme 4: Equity, Inclusion, and Gender Perspectives in Education(b)

Session Chair: Dr. Asmaa Azeem **Moderator:** Samya Irshad **Room no: 1C-14**

S. No	Time	Paper ID	Abstract Title	Author(s)
1	2:00 – 2:11	**74**	Bridging the Gap: An Analysis of IEP Implementation and Challenges in Special Education Settings	Nasreen Fatima
2	2:11 – 2:22	**11**	Differential Classroom Behaviors of Students with Autism and Its Impact on Their Academic Achievements	Maryam Bukhari
3	2:22 – 2:33	**56**	Redesigning Education for the Excluded Learners: Moving from Institution-Centered Provision to Learner-Centered Inclusive Ecosystem in Pakistan	Maryam Bukhari, Dr Amna Arif
4	2:33 – 2:44	**83**	Investigation of Intervention Strategies Used for Children with Autism in Lahore	Kanwal Shahzadi, Dr. Asma Azeem
5	2:44 – 2:55	**86**	Challenges and Benefits of Online versus Physical Classes for students with Hearing Impairment in Higher Education	Ayesha Javed, Minahil Nadeem
6	2:55 – 3:06	**77**	Barriers encountered by teachers in utilizing assistive technologies	Maila Khalil
7	3:06 – 3:17	**59**	Rethink and redesign of inclusive education for all	Ayesha Usman
8	3:17 – 3:28	**79**	Development and Validation of a Contextually Responsive Inclusive Education Framework for Learners with Down Syndrome in Public Schools of Punjab	Ayesha Usman

S. No	Time	Paper ID	Abstract Title	Author(s)
9	3:28 – 3:39	**84**	Value Priorities Among Deaf and Hearing Adolescents in Pakistan: A Comparative Study	Rabia
10	3:39 – 3:50	**55**	Perceptions of undergraduate students about the impact of ChatGPT (AI) on their academic assignments	Rafia Rashid
	3:50 – 4:00		**Q&A Session**	



4th National Postgraduate Research Conference on Education (NPRCE 2026)

Transforming Teacher Education in the Age of Artificial Intelligence
07 November 2026
UMT, Lahore

Session 8) Theme 5: Teacher Professional Development, Teacher Competence and Lifelong Learning

Session Chair: Dr. Hamid Raza **Moderator:** Dr. Afshan Naseem **Room no:1C-15**

S. No	Time	Paper ID	Abstract Title	Author(s)
1	2:00 – 2:16	**43**	Role of Teaching Practicum in Promoting Professional Skills of Pre-service Teachers	Sumbal, Dr. Aqila Rafique, Dr Irfan Bashir
2	2:16 – 2:32	**60**	Navigating Uncertainty: Student Teachers' Lived Experiences of Professional Identity Formation in a Liquid Modern Era of Initial Teacher Education in Punjab, Pakistan	Razia Boota, Ammara Chaudary, Dr. Yaar Muhammad
3	2:32 – 2:48	**68**	Strengthening the Wellbeing of Special Education Teachers Through Intentional Social Support: A Phenomenological Study in Lahore, Pakistan	Qurat ul Ain, Dr. Asmaa Azeem
4	2:48 – 3:04	**90**	Living Christian Identity in Muslim-Majority Classrooms: A Transcendental Phenomenological Study of Missionary School Teachers in Punjab	Moiza Abdul Ghafoor, Sumaira Yousaf, Dr. Yaar Muhammad
5	3:04 – 3:20	**12**	Exploring the Factors contributing English Language Learning Anxiety Among Pre-Service Teachers	Mawara Zakir
6	3:20 – 3:35	**48**	Buffering Students' Resilience to Aggression: Mediation and Moderation of Teachers' Professionalism	Muhammad Shokat Zaman, Dr. Muhammad Nadeem Iqbal, Dr. Muhammad Kamran Kundi, Shaukat Ali

S. No	Time	Paper ID	Abstract Title	Author(s)
7	3:35 – 3:50	**10**	Improving Mentorship Practices Through Mentee Reflection: Implications for Teacher Competency Development in the AI Era	Mariam Riaz
	3:50 – 4:00		**Q&A Session**	

4th National Postgraduate Research Conference on Education (NPRCE 2026)
Transforming Teacher Education in the Age of Artificial Intelligence
07 November 2026
UMT, Lahore
Session 9) Theme 6: Leadership, Institutional Change, and Future Directions
Session Chair: Dr. Farhat Munir **Co-Chair: Dr. Sadia Butt Moderator:** Dr. Ghazala Ishrat
Room no:2S-38

S. No	Time	Paper ID	Abstract Title	Author(s)
1	2:00 – 2:16	**45**	The Enrollment-Retention Paradox in Schools: Evaluating the Asymmetric Impact of School Leadership on Student Persistence versus Initial Admission	Sundas
2	2:16 – 2:32	**22**	Effect of Academic Uses of Artificial Intelligence on Educational Leadership and Decision Making	Meerab Ayoub
3	2:32 – 2:48	**80**	From Experimentation to Institutionalization: Transformational Leadership for Sustainable Virtual Reality Integration in STEM Schools	Raheela Javaid
4	2:48 – 3:04	**1**	Leadership Development through Teacher Education Programs: Students' Perspectives	Arooj Zaman, Dr. Muhammad Latif
5	3:04 – 3:20	**15**	A Comparative Study on Students' Perception Regarding Quality	Sundas Mubeen
6	3:20 – 3:35	**5**	From Theory to Practice: An Analysis of Behavioral Leadership Practices among Educational Leaders in Lahore	Hafsa Anjum, Iqra Mujahid
7	3:35 – 3:50	**81**	Perceived impact of Privatization on Quality Education: Educator's perspectives in Punjab	Hafsa Anjum, Kishwar Mansha, Dr Afshan Naseem
	3:50 – 4:00		**Q&A Session**	

4th National Postgraduate Research Conference on Education (NPRCE 2026)

Transforming Teacher Education in the Age of Artificial Intelligence

07 November 2026

UMT, Lahore

Session 10: Online Presenters

Session Chair: Dr. Faisal Anis **Moderator:** Farzana Iqbal **Room no: 2S-39**

S. No	Time	Paper ID	Abstract Title	Author(s)
1	2:00 – 2:10	**2**	Language, Media, And Culture: The Role of Digital Media in Shaping Cultural Communication	Maham Muzamil, Farzana Iqbal, Azka Zahid, Nirma Inaiyat
2	2:10 – 2:20	**38**	Cognitive Load and Individualized Learning in E-Learning Environments: Implications for Teacher Education	Ayesha Kiran
3	2:20 – 2:30	**8**	Burnout, Resilience, and Coping Among ASD Professionals in Lahore: A Qualitative Exploration	Farzana Iqbal, Maham Muzamil
4	2:30 – 2:40	**49**	Learning Support Teachers' Experiences of Inclusive Pedagogy for Struggling Learners in Private Schools of Lahore	Fareeha Javed
5	2:40 – 2:50	**61**	Professional Development of Early Childhood Teachers Through Reflective Practices	Hina Rashid, Dr. Almas Shoaib
6	2:50 – 3:00	**25**	Faculty Perceptions of University Education Quality: A Comparative Study of Public and Private Institutions	Farzana Iqbal, Maham Muzamil, Nirma Anayat
7	3:00 – 3:10	**28**	Leading the Digital Shift: From Principals' Digital Leadership to Teachers' Digital Competence and Better Classroom Teaching	Bushra Mumtaz, Dr. Almas Shoaib
8	3:10 – 3:20	**54**	The Relationship between Personality Traits and Transformational Leadership Style: Exploring the Moderating Role of Political Skill among College Leaders in an Era of Educational Transformation	Arfa Munir, Dr. Irfan Bashir

S. No	Time	Paper ID	Abstract Title	Author(s)
9	3:20 – 3:30	**50**	A Phenomenological Study of Academic Resilience among Undergraduate Students in Online Learning	Ansa Batool, Dr. Aqila Rafique
10	3:30 – 3:40	**75**	The Relationship Between Teachers' Self-Reported Technology Integration and Students' Academic Achievement: A Study at Zaka Public School, Sialkot	Khalid Parviez
11	3:40 – 3:50	**85**	Beyond Internal Reflection: External Environmental Antecedents of Triple-Loop Learning in Higher Education Institutions	Dr. Nabeela Shakur Abbasi
	3:50 – 4:00		**Q&A Session**	



4th National Postgraduate Research Conference on Education (NPRCE 2026)

Transforming Teacher Education in the Age of Artificial Intelligence

07 November 2026

UMT, Lahore

Poster Presenters

S. No	Paper ID	Abstract Title	Author(s)
1	**70**	Teachers' Perspectives on Students Use of AI: Fairness, Academic Integrity, and Ethical Decision-Making in Educational Settings	Muavia Usman
2	**69**	Exploring Higher-Education Teachers' Strategies for Assessing Students' Conceptual Understanding and Fostering Critical Thinking When Students Use Generative AI: A Qualitative Study	Eesha Azeem, Nimra Inam
3	**17**	Screening Suspected Cases of Attention-Deficit Hyperactivity Disorder (ADHD)	Zunaira Khalid
4	**18**	Teachers' Identification of At-Risk Characteristics for Autism Spectrum Disorder in Lower Primary Grades	Zunaira Khalid
5	**66**	Towards inclusive education: Identification of teachers teaching style, creating a learning environment and teachers' attitude and emotional well-being	Hafiza Qura-Tul-Aeen
6	**72**	Beyond Enrollment: Exploring the Experiences of Students with Disabilities in Mainstream Classrooms in Pakistan	Ayesha Kanwal



4th National Postgraduate Research Conference on Education (NPRCE 2026)

Transforming Teacher Education in the Age of Artificial Intelligence
07 November 2026
UMT, Lahore

Name	Team Lead	Members
Core organizing committee	Dr. Amna Arif	Dr. Sajid Masood Dr. Irfan Bashir Dr. Almas Shoaib
Reception and venue committee	Dr. Asma Azeem	Dr. Almas Shoaib Dr. Aqila Rafique Ms. Shazia Anwar Mr. Muhammad Sultan
Food committee	Dr. Afshan Naseem	Dr. Aisha Sami Mr. Kashif Shahzad
Paper Review Committee	Dr. Sajid Masood	Dr. Irfan Bashir Dr. Asma Azeem Dr Amna Yousaf Dr. Ayesha Afzal
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